

**SCHOOL DISTRICT OF WAUZEKA-STEUBEN**

**TITLE I PROGRAMMING**

As required by the ESEA (Elementary and Secondary Education Act), (PL-107-110) the School District of Wauzeke-Steuben has in place, a district-wide salary schedule and will use state and local funds to provide services in Title I project areas which, if taken as a whole, are at least comparable to services being provided in areas not receiving funds under Title I. The District allows the use of Title I funds district-wide for those programs and projects that are designed to meet the needs of disadvantaged children in grades Pre-K through grade 12 in the areas of reading and math. Should all school attendance areas be designated as project areas, state and local funds will be used to provide services which are substantially comparable in each project area.

In providing educational opportunities for all students, the School District of Wauzeke-Steuben will ensure equivalency in the allocation of state and local resources for staffing salaries, student-teacher ratios, and/or in provision of instructional materials and supplies.

The District assures implementation of the following activities that take place annually:

1. Develop written policies, after consultation with and review by parent(s)/legal guardian(s), to ensure that parent(s)/legal guardian(s) are involved in the planning, design, and implementation of the Title I LEA Program;  
The written policies shall provide for timely response to recommendations by parent(s)/legal guardian(s).
2. Make the policies available to parent(s)/legal guardian(s) of participating children;
3. Give standardized tests in the spring of each year to identify potential Title I students;  
Those students below a predetermined score will be given a needs assessment which will include a pre-test done in the Fall and a post-test done in the Spring. Qualifications for participation in the Title I program will be dependent upon the results of the needs assessment.
4. Provide parent(s)/legal guardian(s) of participating children with reports on their child(ren)'s progress;
5. To the extent practical, conduct a parent/legal guardian-teacher conference with the parent(s)/legal guardian(s) of each participating child to discuss the child's progress, placement, and methods the parent(s)/legal guardian(s) can use to complement the child's instruction;
6. Make education personnel under the Title I Program readily accessible to parent(s)/legal guardian(s);
7. Permit parent(s)/legal guardian(s) of participating children to observe Title I LEA Program activities;
8. Provide opportunities for regular meetings of parent(s)/legal guardian(s) to formulate parental input into the program, if parent(s)/legal guardian(s) of participating children so desire;
9. Provide parent(s)/legal guardian(s) of participating children with timely information about the program;

10. Make parent(s)/legal guardian(s) aware of parental involvement requirements and other relevant provisions of the program;
11. Coordinate, to the extent possible, parental involvement activities with programs funded under the Elementary and Secondary Education Act.
12. To the extent practicable, provide information, programs, and activities for parent(s)/legal guardian(s) under this section in a language and form that the parent(s)/legal guardian(s) understand.
13. The Title I teacher shall annually assess, through consultation with parent(s)/legal guardian(s), the effectiveness of the parental involvement program and determine what action needs to be taken, if any, to increase parental participation.

It is understood that unpredictable changes in enrollment or personnel assignments which occur after the beginning of a school year need not be included as a factor in determining comparability of services.

Documentation verifying compliance with this policy is maintained annually. These records are available for State Educational Agency monitoring or auditor review upon request.

**Legal References:** Chapter I of Education Consolidation and Improvement act of 1981; No Child Left Behind Act of 2001; Improving America's School Act of 1994; ESEA Improvement Amendment of 1988; McKinney-Vento Homeless Education Assistance Act (42 U.S.C. 11431 et. seq. ); ESSA 2015

**Cross References:** Policies 342.1 Programs for Students with Disabilities; 342.7 Programs for English Language Learners; 346 Student Assessment Program; 411 Equal Educational Opportunities

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